Functional Independence - English Language Arts

Performance Level	Scale Score Range - Grade 3	
Surpassed the Performance Standard	2315 - 2405	
Attained the Performance Standard	2300 - 2314	Go to the MI-Access Web page at **www.mi.gov/mi-access** for Performance Level Descriptors.
Emerging Toward the Performance Standard	2185 - 2299	

Expressing Ideas Condition Codes:

- **A** Off topic
- **B** Illegible
- **C** Written in a language other than English
- **D** Blank/refused to respond

Expressing Ideas Comment Codes:

Score 4

- **1** Shows strong focus on the prompt topic
- **2** Supports ideas with appropriate details and/or examples
- **3** Contains clear organization of ideas and/or arrangement of figures
- **4** Demonstrates adequate control of word choice and language/visual conventions

Score 3

- **5** Needs additional details and/or examples relevant to prompt topic to obtain the highest scorepoint
- **6** Needs stronger organization and connections among ideas to obtain the highest scorepoint
- **7** Needs greater variety in vocabulary and sentence structure to obtain the highest scorepoint
- **8** Needs tighter control of language/visual conventions to obtain the highest scorepoint

Score 2

- **9** Lacks clear focus on the prompt topic
- **10** Shows limited development with insufficient details and/or examples
- **11** Lacks clear organization of ideas and/or arrangement of figures
- **12** Contains errors in language/visual conventions that interfere with understanding

Score 1

- **13** Shows little focus and development of the prompt topic
- **14** Lacks organization and/or arrangement of figures
- **15** Demonstrates little or no control over vocabulary or sentence formation
- **16** Contains errors in language/visual conventions that make understanding nearly impossible

Note: For detailed information, see the *MI-Access Handbook.*

Functional Independence - English Language Arts

Performance Level	Scale Score Range - Grade 4	
Surpassed the Performance Standard	2415 - 2517	
Attained the Performance Standard	2400 - 2414	Go to the MI-Access Web page at **www.mi.gov/mi-access** for Performance Level Descriptors.
Emerging Toward the Performance Standard	2296 - 2399	

Expressing Ideas Condition Codes:

    A   Off topic

    B   Illegible

    C   Written in a language other than English

    D   Blank/refused to respond

Expressing Ideas Comment Codes:

Score 4

    1   Shows strong focus on the prompt topic

    2   Supports ideas with appropriate details and/or examples

    3   Contains clear organization of ideas and/or arrangement of figures

    4   Demonstrates adequate control of word choice and language/visual conventions

Score 3

    5   Needs additional details and/or examples relevant to prompt topic to obtain the highest scorepoint

    6   Needs stronger organization and connections among ideas to obtain the highest scorepoint

    7   Needs greater variety in vocabulary and sentence structure to obtain the highest scorepoint

    8   Needs tighter control of language/visual conventions to obtain the highest scorepoint

Score 2

    9   Lacks clear focus on the prompt topic

    10   Shows limited development with insufficient details and/or examples

    11   Lacks clear organization of ideas and/or arrangement of figures

    12   Contains errors in language/visual conventions that interfere with understanding

Score 1

    13   Shows little focus and development of the prompt topic

    14   Lacks organization and/or arrangement of figures

    15   Demonstrates little or no control over vocabulary or sentence formation

    16   Contains errors in language/visual conventions that make understanding nearly impossible

Note: For detailed information, see the *MI-Access Handbook.*

Functional Independence - English Language Arts

Performance Level	Scale Score Range - Grade 5	
Surpassed the Performance Standard	2511 - 2609	
Attained the Performance Standard	2500 - 2510	Go to the MI-Access Web page at **www.mi.gov/mi-access** for Performance Level Descriptors.
Emerging Toward the Performance Standard	2391 - 2499	

Expressing Ideas Condition Codes:

- **A** Off topic
- **B** Illegible
- **C** Written in a language other than English
- **D** Blank/refused to respond

Expressing Ideas Comment Codes:

Score 4
- **1** Shows strong focus on the prompt topic
- **2** Supports ideas with appropriate details and/or examples
- **3** Contains clear organization of ideas and/or arrangement of figures
- **4** Demonstrates adequate control of word choice and language/visual conventions

Score 3
- **5** Needs additional details and/or examples relevant to prompt topic to obtain the highest scorepoint
- **6** Needs stronger organization and connections among ideas to obtain the highest scorepoint
- **7** Needs greater variety in vocabulary and sentence structure to obtain the highest scorepoint
- **8** Needs tighter control of language/visual conventions to obtain the highest scorepoint

Score 2
- **9** Lacks clear focus on the prompt topic
- **10** Shows limited development with insufficient details and/or examples
- **11** Lacks clear organization of ideas and/or arrangement of figures
- **12** Contains errors in language/visual conventions that interfere with understanding

Score 1
- **13** Shows little focus and development of the prompt topic
- **14** Lacks organization and/or arrangement of figures
- **15** Demonstrates little or no control over vocabulary or sentence formation
- **16** Contains errors in language/visual conventions that make understanding nearly impossible

Note: For detailed information, see the *MI-Access Handbook*.

Functional Independence - English Language Arts

Performance Level	Scale Score Range - Grade 6	
Surpassed the Performance Standard	2614 - 2712	
Attained the Performance Standard	2600 - 2613	Go to the MI-Access Web page at **www.mi.gov/mi-access** for Performance Level Descriptors.
Emerging Toward the Performance Standard	2504 - 2599	

Expressing Ideas Condition Codes:

- **A**   Off topic
- **B**   Illegible
- **C**   Written in a language other than English
- **D**   Blank/refused to respond

Expressing Ideas Comment Codes:

Score 4
- **1**   Shows strong focus on the prompt topic
- **2**   Supports ideas with appropriate details and/or examples
- **3**   Contains clear organization of ideas and/or arrangement of figures
- **4**   Demonstrates adequate control of word choice and language/visual conventions

Score 3
- **5**   Needs additional details and/or examples relevant to prompt topic to obtain the highest scorepoint
- **6**   Needs stronger organization and connections among ideas to obtain the highest scorepoint
- **7**   Needs greater variety in vocabulary and sentence structure to obtain the highest scorepoint
- **8**   Needs tighter control of language/visual conventions to obtain the highest scorepoint

Score 2
- **9**   Lacks clear focus on the prompt topic
- **10** Shows limited development with insufficient details and/or examples
- **11** Lacks clear organization of ideas and/or arrangement of figures
- **12** Contains errors in language/visual conventions that interfere with understanding

Score 1
- **13** Shows little focus and development of the prompt topic
- **14** Lacks organization and/or arrangement of figures
- **15** Demonstrates little or no control over vocabulary or sentence formation
- **16** Contains errors in language/visual conventions that make understanding nearly impossible

Note: For detailed information, see the *MI-Access Handbook*.

Functional Independence - English Language Arts

Performance Level	Scale Score Range - Grade 7	
Surpassed the Performance Standard	2713 - 2800	
Attained the Performance Standard	2700 - 2712	Go to the MI-Access Web page at **www.mi.gov/mi-access** for Performance Level Descriptors.
Emerging Toward the Performance Standard	2608 - 2699	

Expressing Ideas Condition Codes:

- **A**   Off topic
- **B**   Illegible
- **C**   Written in a language other than English
- **D**   Blank/refused to respond

Expressing Ideas Comment Codes:

Score 4

- **1**   Shows strong focus on the prompt topic
- **2**   Supports ideas with appropriate details and/or examples
- **3**   Contains clear organization of ideas and/or arrangement of figures
- **4**   Demonstrates adequate control of word choice and language/visual conventions

Score 3

- **5**   Needs additional details and/or examples relevant to prompt topic to obtain the highest scorepoint
- **6**   Needs stronger organization and connections among ideas to obtain the highest scorepoint
- **7**   Needs greater variety in vocabulary and sentence structure to obtain the highest scorepoint
- **8**   Needs tighter control of language/visual conventions to obtain the highest scorepoint

Score 2

- **9**   Lacks clear focus on the prompt topic
- **10**   Shows limited development with insufficient details and/or examples
- **11**   Lacks clear organization of ideas and/or arrangement of figures
- **12**   Contains errors in language/visual conventions that interfere with understanding

Score 1

- **13**   Shows little focus and development of the prompt topic
- **14**   Lacks organization and/or arrangement of figures
- **15**   Demonstrates little or no control over vocabulary or sentence formation
- **16**   Contains errors in language/visual conventions that make understanding nearly impossible

Note: For detailed information, see the *MI-Access Handbook.*

Functional Independence - English Language Arts

Performance Level	Scale Score Range - Grade 8	
Surpassed the Performance Standard	2820 - 2897	
Attained the Performance Standard	2800 - 2819	Go to the MI-Access Web page at **www.mi.gov/mi-access** for Performance Level Descriptors.
Emerging Toward the Performance Standard	2711 - 2799	

Expressing Ideas Condition Codes:

- **A**   Off topic
- **B**   Illegible
- **C**   Written in a language other than English
- **D**   Blank/refused to respond

Expressing Ideas Comment Codes:

Score 4

- **1**   Shows strong focus on the prompt topic
- **2**   Supports ideas with appropriate details and/or examples
- **3**   Contains clear organization of ideas and/or arrangement of figures
- **4**   Demonstrates adequate control of word choice and language/visual conventions

Score 3

- **5**   Needs additional details and/or examples relevant to prompt topic to obtain the highest scorepoint
- **6**   Needs stronger organization and connections among ideas to obtain the highest scorepoint
- **7**   Needs greater variety in vocabulary and sentence structure to obtain the highest scorepoint
- **8**   Needs tighter control of language/visual conventions to obtain the highest scorepoint

Score 2

- **9**   Lacks clear focus on the prompt topic
- **10**   Shows limited development with insufficient details and/or examples
- **11**   Lacks clear organization of ideas and/or arrangement of figures
- **12**   Contains errors in language/visual conventions that interfere with understanding

Score 1

- **13**   Shows little focus and development of the prompt topic
- **14**   Lacks organization and/or arrangement of figures
- **15**   Demonstrates little or no control over vocabulary or sentence formation
- **16**   Contains errors in language/visual conventions that make understanding nearly impossible

Note: For detailed information, see the *MI-Access Handbook.*